

APPENDIX C:
Program Concurrence Forms

**The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form**

The purpose of this form is to provide a simple system of obtaining departmental and college reactions to proposed development of and changes to academic programs. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

<u>College of the Arts and Sciences</u>	<u>4/24/07</u>
Initiating Academic Unit	Date
<u>Interdisciplinary Evolutionary Studies</u>	
Program Title	
<u>Minor</u>	<u>Undergraduate</u>
Program Type (Major or Major Track/Minor or Minor Track/Certificate)	Level

Type of Request (Circle): New Program Program Change

Department of Anthropology
Academic unit asked to review the request

May 11, 2007
Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

Anthropology fully support this new minor.

Signatures

<u>Clare S. Lan</u>	<u>Chair</u>	<u>Anthropology</u>	<u>4/26/07</u>
1. Name	Position	Unit	Date
2. Name	Position	Unit	Date
3. Name	Position	Unit	Date

APPENDIX C:
Program Concurrence Forms

The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental and college reactions to proposed development of and changes to academic programs. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

College of the Arts and Sciences 4/24/07
Initiating Academic Unit Date

Interdisciplinary Evolutionary Studies
Program Title

Minor Undergraduate
Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of Anthropology
Academic unit asked to review the request

May 11, 2007
Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

Anthropology fully support this new minor.

Signatures

1. Clare S. Lee Chair Anthropology 4/26/07
Name Position Unit Date

2. Name Position Unit Date

3. Name Position Unit Date

The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental and college reactions to proposed development of and changes to academic programs. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

College of the Arts and Sciences 4/24/07
 Initiating Academic Unit Date

Interdisciplinary Evolutionary Studies
 Program Title

Minor Undergraduate
 Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of Entomology
 Academic unit asked to review the request

May 11, 2007
 Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

Having been examined by our curriculum committee, Entomology is supportive of this proposal and give its full support.

Signatures		<u>Curriculum Chair Entomology</u>	<u>5-10-07</u>
Name	Position	Unit	Date

2. Name	Position	Unit	Date
---------	----------	------	------

3. Name	Position	Unit	Date
---------	----------	------	------

Please return this form to the ASC Curriculum Office, 105 Brown Hall, 190 W. 17th Avenue or fax to 566-5678. 08/09/05

**The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form**

The purpose of this form is to provide a simple system of obtaining departmental and college reactions to proposed development of and changes to academic programs. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit initiating the request

College of the Arts and Sciences 4/24/07
Initiating Academic Unit Date

Interdisciplinary Evolutionary Studies
Program Title

Minor Undergraduate
Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of Evolution, Ecology, and Organismal Biology
Academic unit asked to review the request

May 11, 2007
Date response is needed

B. Information from the academic unit reviewing the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

The EEOB Curriculum Committee fully supports this request and also suggests that a course exploring the interdisciplinary implications of modern evolutionary biology would be a significant addition to the curriculum of this university.

Signatures			
1. Name	CURRICULUM COMMITTEE, CHAIR	EEOB	MAY 16, 2007
2. Name	Chair	EEOB	5/17/07
3. Name	Position	Unit	Date

The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental and college reactions to proposed development of and changes to academic programs. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

College of the Arts and Sciences 4/24/07

 Initiating Academic Unit Date

Interdisciplinary Evolutionary Studies

 Program Title

Minor Undergraduate

 Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of History

 Academic unit asked to review the request

May 11, 2007

 Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

The Undergraduate Teaching Committee of the History Department offers its concurrence for this proposed minor in Interdisciplinary Evolutionary Studies. We offer this concurrence in the knowledge that the proposed syllabi that have been offered in conjunction with this minor proposal are not being proposed as part of the Historical Survey GEC requirement, or the proposed Historical Study GEC.

Signatures

1.	 Name	Undergraduate Studies Chair Position	History Unit	May 7, 2007 Date
2.	 Name	Chair Position	History Unit	May 7, 2007 Date
3.	Name	Position	Unit	Date

Please return this form to the ASC Curriculum Office, 105 Brown Hall, 190 W. 17th Avenue or fax to 688-5678 06/09/05

The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental and college reactions to proposed development of and changes to academic programs. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

College of the Arts and Sciences 4/24/07

 Initiating Academic Unit Date

Interdisciplinary Evolutionary Studies

 Program Title

Minor Undergraduate

 Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of Psychology

 Academic unit asked to review the request

May 11, 2007

 Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

The department is pleased to support the above undergraduate interdisciplinary

 minor.

Signatures

 Gifford Weary, Department Chair Psychology 5/1/07
 1. Name Position Unit Date

2. Name Position Unit Date

3. Name Position Unit Date

**The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form**

The purpose of this form is to provide a simple system of obtaining departmental and college reactions to proposed development of and changes to academic programs. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

College of the Arts and Sciences 4/24/07

 Initiating Academic Unit Date

Interdisciplinary Evolutionary Studies

 Program Title

Minor Undergraduate

 Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

School of Earth Sciences

 Academic unit asked to review the request

May 11, 2007

 Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

SEE ATTACHED LETTER

Signatures:			
1. Name	Position	Unit	Date
Lawrence Kirsch	CHAIR, SES CURRICULUM COMMITTEE ASSOCIATE DIRECTOR FOR ADMINISTRATION	SES	5/14/2007
2. Name	Position	Unit	Date
3. Name	Position	Unit	Date



DATE 14 May 2007
TO Linda Schoen
FROM Larry Krissek, Chair, School of Earth Sciences Curriculum Committee
Associate Director for Administration, School of Earth Sciences
SUBJECT Concurrence for proposed Minor in Interdisciplinary Evolutionary Studies

Dear Linda,

As I mentioned in our phone conversation earlier today, the Curriculum Committee of the School of Earth Sciences has considered the proposed Minor in Interdisciplinary Evolutionary Studies, and hereby indicates its support of that proposal.

In considering the proposed minor, however, several concerns were raised. We believe that addressing these concerns will produce a minor whose requirements are more transparent to the students involved. Those concerns are:

1) the prerequisites for many of the courses listed as “core” courses on pages 3 and 4 of the proposal. When viewing this list, a student might conclude that many options are available after taking only Geol Sci/Anthro 315, since Geol Sci/Anthro 315 is the only course listed as “foundational”. Many of these “core” courses, however, have prerequisites beyond Geol Sci/Anthro 315 and courses that can be taken to fulfill the GEC (e.g., Bio 114, Geol Sci 122), leading to a concern about “hidden” prerequisites.

2) the description of what “core” areas can be used by students in particular majors. The proposal states (p. 3) that “Students must take one course from three of these four different categories. In addition, to ensure that the minor complements the major and does not duplicate it, students must take courses outside of the major discipline.”

Our confusion arises from the relative meanings of “categories”, “major”, and “discipline”, and the effect of those relative meanings on the “perspective categories” that a student can choose. For a student in Earth Sciences, we think that the situation would be straightforward – the student would have to take a “core” course in each of the other three “perspective” categories. For a student majoring in EEOB, though, would that “major” mean that he/she MUST choose one course each from Geological Perspectives, Anthropological Perspectives, and Cultural/Other Perspectives? Or could an EEOB major choose a core course from the Biological Perspectives category, as long as that

course comes from Entomology or Molecular Genetics? And what would be the requirements for a student with the general Biology major? Would he/she only be allowed to choose one course each from Geological Perspectives, Anthropological Perspectives, and Cultural/Other Perspectives?

3) the description of what "core" courses can be used if a student chooses to take a fifth course, rather than participating in research. For example, if a student in Earth Sciences decides to take a fifth course, rather than participating in research, can he/she choose a course from the Geological Perspectives category? Or would the fifth course (which is really the fourth "core" course) also have to be chosen from one of the three other Perspective categories?

As mentioned at the start of this letter, the School of Earth Sciences supports this proposal; however, we suspect that the requirements for this minor will be more transparent and more consistent if the points outlined above are clarified.

Please contact me if you have any questions about this.

Best,

Larry Kussle